

MARTIN BYGATE - PUBLICATIONS February 2008

Books

Authored volumes

Samuda, V. & M.Bygate, 2008. *Tasks in second language learning*. London: Palgrave

Bygate, M. 1987. *Speaking*. Oxford: Oxford University Press (121 pp).

Edited volumes

Bygate, M., P.Skehan, M.Swain (eds). 2001 *Researching pedagogical tasks: second language learning, teaching, and assessment*. London: Pearson.

Bygate, M., A.Tonkyn, E.Williams (eds) 1994. *Grammar and the Language Teacher*. Hemel Hempstead: Prentice Hall International (259 pp).

Guest Edited Journal Special Issue

Bygate, M. Guest editor 2000: *Language Teaching Research*, Special Issue on 'Task-Based Learning', 4/3

Parts of books

Bygate, M. (forthcoming) Teaching the spoken foreign language. In K.Knapp & B.Seidlhofer (eds) *Mouton De Gruyter Handbooks of Applied Linguistics. Vol 5. Foreign language communication and learning*. Mouton de Gruyter.

Bygate, M. & V.Samuda. (in press). Creating pressure in task pedagogy: the joint roles of field, purpose, and engagement within the interaction approach. In A. Mackey & C.Polio (eds) *Festschrift for Susan M. Gass: "Multiple Perspectives on Interaction in SLA."* Taylor & Francis.

Bygate, M. 2006. Areas of research that influence L2 speaking instruction. In E.Uso-Juan & A.Martinez-Flor (eds) *Current trends in the development and teaching of the four language skills*. The Hague: Mouton De Gruyter.

Bygate, M. 2005. Oral second language abilities as expertise. In K.Johnson (ed.) *Expertise in second language teaching*. London: Palgrave

Bygate, M. & V.Samuda 2005. Integrative planning through the use of task repetition. In R. Ellis (ed) *Planning and task performance in a second language*. Amsterdam/New York: Benjamins.

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- Bygate, M. 1999a. Second language pedagogy: speaking. In B.Spolsky (ed.) *Concise Encyclopedia of Educational Linguistics*. Oxford: Pergamon Press.
- Cameron,L.J. & M.Bygate. 1997. Key issues in assessing progression in English as an Additional Language. In C.Leung & C.Cable (eds.) *Mainstream Schooling and the Needs of Bilingual Pupils*. London: NATE for NALDIC.
- Bygate,M. 1996. Effects of task repetition: appraising learners' performances on tasks. In Willis,D. & J.Willis *Challenge and Change in Language Teaching*. 136-46. London: Heinemann.
- Bygate,M. 1994a. Adjusting the focus: teacher roles in task-based learning of grammar. In M.Bygate, Alan Tonkyn, Eddie Williams (eds): *Grammar for the Language Teacher*. Pp.237-259. Prentice Hall International.
- Bygate,M. 1994b. Second Language Pedagogy: Speaking. In Asher (ed.) *Encyclopaedia of Language & Linguistics*. Vol.7: 3769-3774. Oxford: Pergamon Press.

Refereed Articles

- Skehan, P., V.Samuda & M.Bygate. In preparation. Problems of argument and evidence: a reply to Michael Swan. *Applied Linguistics*.
- Bygate, M. 2005. Applied linguistics: A pragmatic discipline, a generic discipline? *Applied Linguistics*.26/4: 568-581.
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- Bygate,M. 2000. Introduction. *Language Teaching Research*, special issue on 'Task-Based Learning', 4/3: 185-192
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- Bygate, M. & C.J.Weir. 1993. Criteria for the assessment of oral proficiency. *Journal of English and Foreign Languages* (Hyderabad) (Nos.10-11): 27-43.
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- Bygate,M. & T.Quintanilha. 1985. A language for communication. *Letras de Hoje*. 17/4: 25-43.
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Unrefereed articles

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L.Cameron, J.P.Moon & M.Bygate. 1996. Language development of bilingual pupils in the mainstream: how do pupils and teachers use language? *Working Papers in Language Education: Mainstream Language Development: No.1*, School of Education, University of Leeds.

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