

## MARTIN BYGATE - PUBLICATIONS February 2008

### Books

#### *Authored volumes*

Samuda, V. & M.Bygate, 2008. *Tasks in second language learning*. London: Palgrave

Bygate, M. 1987. *Speaking*. Oxford: Oxford University Press (121 pp).

#### *Edited volumes*

Bygate, M., P.Skehan, M.Swain (eds). 2001 *Researching pedagogical tasks: second language learning, teaching, and assessment*. London: Pearson.

Bygate, M., A.Tonkyn, E.Williams (eds) 1994. *Grammar and the Language Teacher*. Hemel Hempstead: Prentice Hall International (259 pp).

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### Guest Edited Journal Special Issue

Bygate, M. Guest editor 2000: *Language Teaching Research*, Special Issue on 'Task-Based Learning', 4/3

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### Parts of books

Bygate, M. (forthcoming) Teaching the spoken foreign language. In K.Knapp & B.Seidlhofer (eds) *Mouton De Gruyter Handbooks of Applied Linguistics. Vol 5. Foreign language communication and learning*. Mouton de Gruyter.

Bygate, M. & V.Samuda. (in press). Creating pressure in task pedagogy: the joint roles of field, purpose, and engagement within the interaction approach. In A. Mackey & C.Polio (eds) *Festschrift for Susan M. Gass: "Multiple Perspectives on Interaction in SLA."* Taylor & Francis.

Bygate, M. 2006. Areas of research that influence L2 speaking instruction. In E.Uso-Juan & A.Martinez-Flor (eds) *Current trends in the development and teaching of the four language skills*. The Hague: Mouton De Gruyter.

Bygate, M. 2005. Oral second language abilities as expertise. In K.Johnson (ed.) *Expertise in second language teaching*. London: Palgrave

Bygate, M. & V.Samuda 2005. Integrative planning through the use of task repetition. In R. Ellis (ed) *Planning and task performance in a second language*. Amsterdam/New York: Benjamins.

Bygate, M. 2001. Spoken language pedagogy. In R.Kaplan (ed). *The Oxford Handbook of Applied Linguistics*. Pp.27-38. Oxford: Oxford University Press.

Bygate, M. 2001. Speaking in TESOL. In R.Carter & D.Nunan (eds.) *Handbook of TESOL*. Pp.14-20. Cambridge: CUP

Bygate, M. 2001. Effects of task repetition on the structure and control of language, In M.Bygate, P.Skehan & M.Swain *Task-based learning: language teaching, learning and assessment*. pp.23-48. London: Longman.

Bygate, M., P.Skehan & M.Swain. 2001. Introduction. In M.Bygate, P.Skehan & M.Swain *Task-based learning: language teaching, learning and assessment*. pp.1-20. London: Longman

Bygate, M. 2000. Speaking. In. M.Byram (ed.) *Routledge Encyclopedia of Language Teaching and Learning*. pp.110-113. London: Routledge.

- Bygate, M. 1999a. Second language pedagogy: speaking. In B.Spolsky (ed.) *Concise Encyclopedia of Educational Linguistics*. Oxford: Pergamon Press.
- Cameron,L.J. & M.Bygate. 1997. Key issues in assessing progression in English as an Additional Language. In C.Leung & C.Cable (eds.) *Mainstream Schooling and the Needs of Bilingual Pupils*. London: NATE for NALDIC.
- Bygate,M. 1996. Effects of task repetition: appraising learners' performances on tasks. In Willis,D. & J.Willis *Challenge and Change in Language Teaching*. 136-46. London: Heinemann.
- Bygate,M. 1994a. Adjusting the focus: teacher roles in task-based learning of grammar. In M.Bygate, Alan Tonkyn, Eddie Williams (eds): *Grammar for the Language Teacher*. Pp.237-259. Prentice Hall International.
- Bygate,M. 1994b. Second Language Pedagogy: Speaking. In Asher (ed.) *Encyclopaedia of Language & Linguistics*. Vol.7: 3769-3774. Oxford: Pergamon Press.

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### Refereed Articles

- Skehan, P., V.Samuda & M.Bygate. In preparation. Problems of argument and evidence: a reply to Michael Swan. *Applied Linguistics*.
- Bygate, M. 2005. Applied linguistics: A pragmatic discipline, a generic discipline? *Applied Linguistics*.26/4: 568-581.
- Bygate, M. 2004. Some current trends in Applied Linguistics: towards a generic view. *AILA Review*, 40<sup>th</sup> Anniversary Issue, 17: 6-22..
- Bygate,M. 2000. Introduction. *Language Teaching Research*, special issue on 'Task-Based Learning', 4/3: 185-192
- Bygate, M. 1999. Task as context for the framing, reframing and unframing of language. *System*. 27/1: 33-48.
- Bygate,M. 1999. Quality of language and purpose of task: pattern of learners' language on two oral communication tasks. *Language Teaching Research*,3/3: 185-214.
- Bygate, M. 1998. Theoretical perspectives in speaking. *Annual Review of Applied Linguistics 1997*. Cambridge: Cambridge University Press.
- Cameron,L.J., J.P.Moon & M.Bygate. 1996. Language development in the mainstream: how do teachers and pupils use language? *Language and Education*, 10/2.
- Bygate,M. & C.Letts. 1994. Applied linguistics as evaluation of theory and practice: (inter)relating the problems of learners, teachers and therapists. In D.Graddol & J.Swann (eds) *Evaluating Language*.Clevedon: Multilingual Matters Ltd: 24-36.
- Bygate, M. & C.J.Weir. 1993. Criteria for the assessment of oral proficiency. *Journal of English and Foreign Languages* (Hyderabad) (Nos.10-11): 27-43.
- Bygate,M. 1988. Units of oral expression and language learning in small group interaction. *Applied Linguistics*,9/1:59-82.
- Bygate,M. & T.Quintanilha. 1985. A language for communication. *Letras de Hoje*. 17/4: 25-43.
- Bygate,M., Baptista,B.O. & T.Quintanilha. 1985. An approach to undergraduate course design in Brazil. *System*. 13/1: 49-59.
- Bygate, M. 1984. A matter of degree. In Celani,M.A.A. (ed) *Ensino de Linguas*, (Sao Paulo, EDUC), Series 'Cadernos PUC', No.17: 40-48.
- Bygate,M. 1982. Some implications of ESP for general foreign language teaching methodology. *ESpecialist* (PUC Sao Paulo, Brazil), No.4: 64-73.
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### Published conference papers

Bygate, M. 2005. In M.Carrio (ed) *Proceedings of the 2004 Annual Conference, Spanish Association for Applied Linguistics (AESLA), Valencia*.

Bygate, M. 2005. Structuring learning within the flux of communication: a role for constructive repetition in oral language pedagogy. In J.Foley (ed) *New dimensions in the teaching of oral communication*. Anthology Series 47. Singapore: Seameo RELC.

Bygate, M. 1998. In P.Grundy et al. (eds) *IATEFL 1998*. Proceedings of the Annual IATEFL Conference, Manchester.

Bygate, M. 1994. Supporting frames or collapsing hierarchies some challenges for task-based learning. In Corno, D. & M.G.Dandini (eds.) *La Voglia di Insegnare*. Atti del 8o Convegno Internazionale per Insegnanti dell'Area Linguistica, 204-215.

Bygate, M & D.Porter. 1991. Dimensions in the acquisition of oral language. Sadtono, E. (ed) *Language Acquisition and the Second/Foreign Language Classroom*. Anthology Series 28. Singapore: RELC.

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### Unrefereed articles

L.J.Cameron & M.Bygate. 1997. Key issues in assessing progression in English as an Additional Language. *Working Papers in Language Education: Mainstream Language Development: No.4*, School of Education, University of Leeds.

L.Cameron, J.P.Moon & M.Bygate. 1996. Language development of bilingual pupils in the mainstream: how do pupils and teachers use language? *Working Papers in Language Education: Mainstream Language Development: No.1*, School of Education, University of Leeds.

Bygate, M. 1992. Neither magic nor chaos: on the systematic influence of oral activities on the language of learners. *Working Papers, Department of Linguistic Science*.

Bygate, M. 1983. Literature and the experience of the foreign language. *Ilha do Desterro* (UFSC, Florianopolis, Brazil), IV,9: 59-67.